



Representative Tryout Guideline

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Representative Tryout Guideline

1. Introduction:

- 1.1. The intent of this Representative Tryout Guideline document is to provide an overview and process that PGMHA will strive to follow for the selection of all PGMHA representative teams. There are often variables that can't be accounted for and, at times, decisions may need to be made based on rationales that provide fairness not only to the individual player but to those players they are competing against.

2. Representative Tryout Objectives:

- 2.1. PGMHA would like to assess each player wishing to play at a higher level on their skills and abilities at the time of evaluation in a fair and transparent manner.
- 2.2. Representative Tryouts are broken into five phases:
 - Phase 1 – Goalie Evaluation & Skater Skills Testing
 - Phase 2 – Scrimmage Game(s) or Assessment Ice Time(s)
 - Phase 3 – Intersquad Game
 - Phase 4 – If required, Ice Breaker Games

3. Purpose of this Document:

- 3.1. This Representative Tryout Guideline is written in the best interest of our whole Association. It is intended to represent the outline of what the Board of Directors, Representative Supervisor and Director of Hockey Operations (DHO) feel is best for all the Association's players and the Representative program built to best serve these players.
- 3.2. This document is built on the auspice of common sense when interpreting. Most questions you may have can be answered by the Director of Hockey Operations.

4. Objectives of Player Evaluation

- 4.1. To provide a fair and impartial assessment of a player's hockey skills during the skating and scrimmage sessions.
- 4.2. To ensure all players have a reasonable opportunity of being selected to a team appropriate to their skill level, as determined during the on-ice evaluations for the current season.

- 4.3. To provide uniformity and consistency in the evaluation process such that player and parent expectations are consistent from year to year as players move through the various levels of the Association's programs.
- 4.4. To form teams to maintain balanced and competitive play where the players can develop, participate equitably and have fun playing hockey throughout the season.
- 4.5. To create the opportunity to provide feedback in order to develop players.

5. Evaluation Team

- 5.1. The Evaluation Team may consist of independent evaluators, select coach applicants and/or appointed non-parent Head Coaches.
- 5.2. The Evaluation Team will be chaired by the Director of Hockey Operations.

6. Evaluator Procedures

- 6.1. No Director or Executive member will be privy to the results of evaluations from their child's division.
- 6.2. Evaluators will identify players by jersey number; each player will wear a jersey with a designated number for each ice session for the duration of the Representative Tryouts.
- 6.3. The Skater Skills Testing will be the on-ice skills evaluation of skaters (players).
- 6.4. The Director of Hockey Operations will determine any and all evaluation tools used by the evaluators.

7. Evaluation Process "Skaters" Overview

- 7.1. Players will be placed in Skills Testing groups created based on alphabetical order using the player's last name.
- 7.2. Day 1 - Skills Testing for all divisions.
- 7.3. Based on the individual player rankings from the Skills Testing, players will be placed into skill groups for scrimmage play evaluation. Note: if player numbers do not support two groups, this will be adjusted to provide the best opportunity for all players to have a fair evaluation.
- 7.4. Days 2 - 4 – Scrimmage-based evaluations or assessment practices for all Divisions.

- 7.5. Player movement for Scrimmage 2 can occur between groups based on Scrimmage 1 evaluations. Note: movement will only occur if justified by the evaluation rankings.
- 7.6. Players evaluated as being top-ranking players at this stage of the process may not be selected to play in the Intersquad Game.
- 7.7. Coaches shall not be involved in team formation. The Director of Hockey Operations reserves the right to discuss players with coaches prior to player placement.
- 7.8. See Appendix 1 for evaluation criteria pertaining to all Divisions.
- 7.9. At the conclusion of the evaluation process, pre-carded rosters will be posted to the PGMHA website. See Section 10. Releases below for more details.
- 7.10. Once pre-carded rosters are formed, players will report to their practice team and practices will be held prior to the Ice Breaker Games. From this point forward, final player decisions will be made by the coaching staff in consultation with the Director of Hockey Operations.
- 7.11. Releases will be posted on the PGMHA website following the Ice Breaker Games, if required.
- 7.12. U18 teams have certain exclusions due to the hold fee and players returning to PGMHA.

8. Evaluation Process “Goalies” Overview

- 8.1. During goalie evaluations, an independent on-ice instructor will lead goalies through a number of skill-based drills during a 1-hour session. Following the individual skills session, goalies will take part in simulated game situations to allow evaluations to occur in game-like situations. Evaluations will be completed by independent goalie evaluators.
- 8.2. Based on the on-ice skill session and simulated game situations run by the independent evaluators, releases can be made; goalies released at this phase of the evaluation process may be granted a \$100.00 refund of their Representative Tryout fee/
- 8.3. Goalies moving forward will be assigned to join a player group and will participate in scrimmage games or assessment sessions.
- 8.4. The second phase of goalie releases can occur after Scrimmage 1.

- 8.5. Goalies may be moved between groups after scrimmages. Note: movement will only occur if justified by the evaluation.
- 8.6. Goalies can be assigned to a team after the Intersquad Game. Final release can occur after the Ice Breaker Games.

9. Final Team Selection

- 9.1. At the conclusion of the Ice Breaker Games, the final team composition will be determined by coaching staff, in consultation with the Director of Hockey Operations.

10. Releases

10.1. Releases Prior to the Ice Breaker Games

- 10.1.1. Players can be released after Phase 2.
- 10.1.2. Players and/or their parents/guardians are responsible for checking the website **daily** throughout the tryout process as there will be changes made to groups.

10.2. Releases after the Ice Breaker Games

- 10.2.1. After the Ice Breaker Games, the coaching staff, in consultation with the Director of Hockey Operations, may make further releases down to appropriate numbers.
- 10.2.2. Players released to the Recreational Division are responsible for checking the PGMHA website for further information on times and arenas for the team they are assigned to.
- 10.2.3. After U18 releases are complete, any higher level released players may return to the PGMHA U18 programming and will be evaluated in a practice and game to determine placement.

11. Coach Assignments

- 11.1. The Board of Directors has the authority to hire non-parent coaches at the Representative level where they see fit and as part of the coach selection process the PGMHA follows each year.
- 11.2. Parent coaches will be assigned to their teams when the timing is deemed appropriate by the coach selection committee.

12. Injuries and Sickness:

12.1. Injuries sustained prior to Representative Tryouts

- 12.1.1. Medical excuses must have a doctor's note to excuse the player for legitimate reasons (for example - broken arm or leg) **prior** to commencement of Representative Tryouts.
- 12.1.2. If the player is contagiously ill, they are not to not come to the arena. The parent must provide a doctor's note **prior** to the ice time the player is unable to attend.
- 12.1.3. All medical notes excusing a player from tryouts must to be submitted directly to the Director of Hockey Operations.
- 12.1.4. If the injury is substantial and the player is unable to return for a period of time, the player will be guaranteed an evaluation.
- 12.1.5. Players returning from injury or illness sustained prior to tryouts and returning before final releases will return to the level they played the previous season, if returning to the same division. If a player is trying out for the next age classification, they will start one tier down. i.e. A graduated U13 Tier 1 player will start at U15 Tier 2.
- 12.1.6. Players returning after final releases will be treated as long term injury returns.

12.2. Injuries sustained or Illness during Representative Tryouts – Short Term

- 12.2.1. All injuries that occur during Representative Tryouts while at the arena need to be reported and recorded using Hockey Canada's Injury Report form. PGMHA will provide the forms and complete the details, but it is the player's responsibility to ensure that injuries sustained as a result of the tryout are reported.
- 12.2.2. All injuries preventing a player from continuing in the Representative Tryout require medical attention and a doctor's note to indicate both the nature of the injury and the player's ability to return to play must be provided to the Director of Hockey Operations before the player can return to tryouts.
- 12.2.3. If a player cannot continue in the Representative Tryouts as per doctor's instructions, a doctor's note accompanied by Hockey Canada's Return to Play form will be required to "clear" the player to return to the ice when ready.
- 12.2.4. The Director of Hockey Operations will make a note of all player evaluations completed up to the point of player injury or illness and, when that player returns, shall place the player at the level indicated by the

evaluation notes as compared to the players competed against at the time of injury or illness.

- 12.2.5. If the player is injured or ill prior to completing the combined Skills Testing and at least two scrimmages, the player will start the process at the level of the previous year, or if moving up a division, one level lower (see section 12.1.5.)
- 12.2.6. Players leaving at any point during Representative Tryouts due to injury or illness and returning prior to long term injury status will be placed on a team based on their evaluations to that point.

12.3. Injuries or Illness Sustained during Representative Tryouts – Long Term

- 12.3.1. Players returning after Representative Tryouts are complete are deemed long-term injury returns and are granted at least one practice and one game before an evaluation by an independent evaluator is conducted.
- 12.3.2. The minimum one practice and one game for the returning player will be with the team they were on at the time of injury or illness or, if moving up a division, the same rule as above applies.
- 12.3.3. The weakest player (as evaluated by same independent evaluator) on the team which the returning player is assigned to will be reassigned to the team in the Division below; this reassignment of the evaluated weakest player will repeat until the final player is reassigned to Recreation Division.
- 12.3.4. The coach will not, have an option of keeping both players as this impacts the Divisions below their team's Division.
- 12.3.5. The Director of Hockey Operations reserves the right to make player placement decisions that preserve the development of all players which may include, but is not limited to, adding an extra player to the roster of any given team.

12.4. No Show, Unapproved Absence or Tardiness During Representative Tryouts

- 12.4.1. Players who do not show up for an evaluation session, whose absence is unapproved or who are late for the session start time without notifying the Director of Hockey Operations, will receive the lowest possible score available for that evaluation session.

12.5. Extenuating Circumstances

- 12.5.1. If a player is going to be absent from the Representative Tryouts due to extenuating circumstances, the Director of Hockey Operations must be advised in writing as soon as reasonably possible once the extenuating circumstances are known. The Director of Hockey Operations reserves the right to review the extenuating circumstances with the Board of Directors in determination of how to best proceed.

Guideline Disclaimer

Every effort will be made by PGMHA to adhere to this process. Failure to do so will not guarantee a re-evaluation. It is the goal of PGMHA to provide each player trying out for a Representative team the fairest possible opportunity to do so. This guideline does not replace PGMHA policy.

Appendix 1 - Skater Selection Criteria

This is to be used as a reference tool for independent evaluators & coaches in player selection and ranking.

Technical Skills: *(All skills should be done at game-like speed.)*

>■ Skating

- Acceleration
- Quickness
- Agility
- Top end speed
- Foot speed
- Mobility

>■ Puck Control

- Passing (forehand & backhand)
- Receiving (forehand & backhand)
- Stick handling
- Puck handling in pressure situations

>■ Shooting

- Shot selection (wrist, snap, slap, backhand)
- Quick release
- Shot accuracy
- Scoring ability

>■ Checking

- Angulations ○ Control
- Finishes checks (at appropriate levels only)

Tactical Skills:

- >■ Read & React** - supports offensively and defensively off the puck.
- >■ Able to adjust to the team's style of play.**
- >■ Ability to play within a team structure & learn new concepts during practices & games**

Mental Skills: *(Mental toughness and character, a key component of evaluation)*

- >■ Exhibits self-control and discipline.**
- >■ Shows confidence.**
- >■ Rises to the challenge in adverse situations.**

Appendix 2 - Goalie Selection Criteria

This is to be used as a reference tool for independent evaluators & coaches in player selection and ranking.

Technical Skills: *(All skills should be done at game-like speed.)*

- >■ Overall Quickness
- >■ Lateral Mobility
- >■ Agility
- >■ Athleticism
- >■ Puck-handling
- >■ Recover Time (2nd shot opportunities)
- >■ Rebound Control

Game Play:

- >■ Ability to Read the Play (anticipation)
- >■ Communication Skills
- >■ Ability to stay focused / engaged
- >■ Challenges the Shooter

Mental Skills: *(Mental toughness and character, a key component of evaluation)*

- >■ Exhibits self-control and discipline.
- >■ Shows confidence.
- >■ Rises to the challenge in adverse situations.