# REPRESENTATIVE PARENT & PLAYER EXPECTATIONS

## **Player Expectations:**

# Hockey is a privilege

- Our goal for every player is an inclusive, fun, and competitive environment.
- The signed code of conduct for players is the first step in the discipline process. "I didn't know", "it is only a joke", "or that's hockey" will not be tolerated. Expectations and conduct are clear as are the consequences.

# Player:

- 1. Commitment and Dedication
- 2. Sportsmanship
- 3. Teamwork

## Values:

- 1. Commitment, dedication, and effort
- 2. Sportsmanship
- 3. Teamwork
- 4. Honesty
- 5. Good attitude
- 6. School

## **Player Norms:**

- 1. Good attitude, work ethic, listen, be supportive, to push yourself, responsible on and off the ice
- 2. Represent yourself, the team, and the organization positively
- 3. Appropriate language
- **4.** Appropriate clothing
- 5. Cleanliness/hygiene
- 6. 30mins prior to practice (15mins warm up, 15 mins to dress) Follow Covid-19 Protocols
- 45 mins prior to games (15 min warmup, 15 mins to dress, 15-minute meeting) Follow Covid-19
   Protocols
- 8. Set player off-ice warmup
- 9. Outstanding dressing room behaviour
- **10.** Appropriate music
- **11.** Dress code
- **12.** Zero tolerance for abuse of officials, coaches, or players
- 13. Bullying will not be tolerated
- 14. No electronics in dressing room
- **15.** No vaping, drugs, alcohol

### **PGMHA Player Discipline & Consequences**

- 1. Coaches' intervention and reminder of expectations and possible team consequences
- 2. PGMHA Written letter of expectation and possible 2 weeks suspension
- 3. Possible release from team and Prince George Minor Hockey for rest of season.

## Vaping, Smoking, Drugs or Alcohol

- 1<sup>st</sup> offence Mandatory 2-week team suspension
- 2<sup>nd</sup> offence removal from the team.
- This will be enforced for team events or on personal time during the season

## **School Suspension**

• Suspension will be upheld by the team as well. Suspension from school removes you from team events and practices for the length of the school suspension.

## **Definitions per BC Hockey:**

• The following are definitions that will be used to determine the grounds on which the complaint is made and the process to address it. BC Hockey acknowledges and supports Hockey Canada's definitions of bullying and harassment and abuse.

## Bullying

- Bullying is repeated physical, verbal, or psychological acts carried out by a person who has perceived power over the victim. These acts can occur in person or online (cyberbullying)
- Bullying describes behaviours that are similar to harassment. It is intentionally
  hurting someone in order to insult, humiliate, degrade or exclude him or her (i.e.:
  trying to cut off victims from the social connection by convincing peers to exclude or
  reject a certain person), and reactive (i.e.: engaging in bullying as well as provoking
  bullies to attack by taunting them).

## Harassment

Harassment is offensive behaviour – emotional, physical, and or sexual – that
involves discrimination against a person because of their race, national or ethnic
origin, age, colour, religion, family status, sexual orientation, sex or gender,
disability, marital status, or pardoned conviction. Harassment occurs when someone
attempts to negatively control, influence or embarrass another person based on a
prohibited ground of discrimination.

#### Abuse

- Child abuse is any form of physical, emotional and/or sexual mistreatment or lack of care which causes physical injury or emotional damage to a child. A common characteristic of all forms of abuse against children and youth is an abuse of power or authority and / or breach of trust. Abuse is an issue of child protection.
- Information about one's legal duty to report and circumstances under which reporting must occur according to child protection legislation are available at www.hockeycanada.ca.

Incidents involving any of these issues will go to PGMHA board and discipline committee

### **Parent Expectations:**

#### **Parent Norms:**

• Parent's attitude is crucial to the success of this team. As a team, we will count on you to be a part of the team 100%. Without your support and commitment, we cannot have success.

## Parents are expected to:

- 1. Have a good attitude and sportsmanship in and out of the arena
- Volunteer
- 3. Get your athlete to events prepared and on time
- 4. Adhere to the 24-hour rule
- 5. Bring concerns and questions go through team manager
- 6. Refrain from being in or near the dressing room area or hallways
- 7. Support coaches and team both at the rink and at home

Parents are expected to drop their child off ½ hour before practice and 1 hour before games. Please refrain from lingering in the dressing room hallways. This is team time.

#### **Process for Concerns:**

- 1. Player talks to coach / assistant coach
- 2. Parent talk to manager / coach
- 3. Parent talk to manager and supervisor
- 4. Refer to PGMHA grievance policy

## **Parent Consequences:**

- 1. Written letter of expectation
- 2. Possible 2-week suspension from PGMHA events and arena
- 3. Season suspension from PGMHA events and arena

Parents are expected to drop their child off ½ hour before practice and 1 hour before games. Please refrain from lingering in the dressing room hallways. This is team time.